

**Radnor Township School District
2020-2021 School Year
COVID-19 Individualized Special Education Plan
in Conformance with the Radnor Health and Safety Plan
(COVID-19 ISEP/HSP)**

Student Name: _____ **Case Manager:** _____

NOTICE REGARDING COVID-19 School District Health and Safety Plan

Per the requirements set forth by the Pennsylvania Department of Education (PDE), each school entity must create a Health and Safety Plan (HSP) which will serve as the local guidelines for all instructional and non- instructional school reopening activities. The requirements for this type of emergency plan included that it be tailored to the unique needs of each school and be created in consultation with local health agencies. Given the dynamic nature of the pandemic, the HSP incorporates enough flexibility to adapt to changing conditions. On July 28, 2020, per the guidelines set forth by PDE, the Radnor Township School Board approved the District Health and Safety Plan and to operate on a “Hybrid” model for the 2020-2021 school year. A copy of the HSP can found at: [RTSD Health and Safety Plan](#).

Based on the HSP approved by the Board, and based on each student’s most recent IEP, this plan (ISEP/HSP) provides information on the Special Education Supports and Services to be provided to your child during Phase 2 under a Hybrid Model, and Phase 3 under a Virtual model.

This ISEP/HSP contains three parts: (1) the ISEP/HSP for Phase 2/Hybrid; (2) the ISEP/HSP for Phase 3/Virtual; and (3) a timeline regarding COVID-19 Response Services. In the event that the District closes and we are required to provide all virtual instruction, we will automatically switch over to Phase 3/Virtual Plans. If you provided parental input that was solicited during the COVID-19 mandatory closure, and recently prior to drafting these plans, it is included in the Plan below. In addition, your child will be tested when the school reopens (dependent on student availability) to obtain his/her present levels according to the sign-up schedule sent to you on [Date/or will be sent to you]. If based on the data collected your child is in need of COVID-19 Response Services, then the third part of this document will be completed.

PHASE 2, HYBRID LEARNING MODEL ISEP/HSP

I. PRESENT LEVELS/PARENTAL INPUT- *an email was sent out to parents to encourage input regarding the current needs of their child after the COVID – 19 Mandated closure of all Pennsylvania schools beginning March 13 through the end of the 2029-2020 school year. Parental input provided to the team is summarized below.*

II. EDUCATIONAL SERVICES PROVIDED

Below are the services offered to your child during Phase 2 of the RTSD Health and Safety Plan.

Reading	
Writing	
Math	

Social/Emotional	
Speech/Lang	
Occupational Therapy	
Physical Therapy	

III. GOALS

- a. Reading
- b. Writing
- c. Math
- d. Social/Emotional
- e. Related Services

IV. SPECIALLY DESIGNED INSTRUCTION

Below are the accommodations, modifications, and specially designed instruction offered during Phase 2 of the RTSD Health and Safety Plan

[Student's] disability and difficulties inherent in distance learning will be taken into account regarding any incomplete or incorrect work.		
i.e. Reduced work		
[Student] will receive instruction on social distancing, mask wearing and hand washing.		

V. PLACEMENT

- Learning Support
- Autistic Support
- Life Skills Support
- Emotional Support
- Speech and Language Support

VI. PARTICIPATION IN THE GENERAL EDUCATION CURRICULUM

- a. General Education Schedule**
- b. Special Education Sessions**

PARENTAL ACKNOWLEDGMENT

This COVID-19 ICSEP was provided to _____ on ____ / ____ /2020 via email. A copy will be maintained in the student's educational file. By receiving this document via email, you acknowledge receipt.

PHASE 3, VIRTUAL LEARNING MODEL ISEP/HSP

I. EDUCATIONAL SERVICES PROVIDED

Below are the services offered to your child during Phase 3 of the RTSD Health and Safety Plan

Reading	[description of service] [description of how being delivered] [how often]
Writing	
Math	
Social/Emotional	
Executive Functioning	
Speech/Lang	
Occupational Therapy	
Physical Therapy	
Counseling Mental Health Support	

I. GOALS

- a. **Reading**
- b. **Writing**
- c. **Math**
- d. **Social/Emotional**
- e. **Related Services**

II. SPECIALLY DESIGNED INSTRUCTION

Below are the accommodations, modifications, and specially designed instruction offered during Phase 3 of the RTSD Health and Safety Plan

[Student's] disability and difficulties inherent in distance learning will be taken into account regarding any incomplete or incorrect work.		
i.e. Reduced work		

PARENTAL ACKNOWLEDGMENT

This COVID-19 ICSEP was provided to _____ on ____ / ____ /2020 via email. A copy will be maintained in the student's educational file. By receiving this document via email, you acknowledge receipt.

RTSD Recoupment Services

Reading			
Writing			
Math			
Social/Emotional			
Executive Functioning			
Related Services			