

SRT Mission Statement

The Student Resource Team is a group of trained professionals who implement a systemic process utilizing school and community resources to remove barriers to learning. Referrals are based on attendance, academics, behavior and health. The team is trained to identify problems, determine whether or not the problem lies within the responsibility of the school and make recommendations to assist students, teachers, and parents. The mission of SRT is to make a positive difference by utilizing supportive techniques for identified students.



Privacy

The SRT members and other school staff will respect every families' privacy at all times.

Contacting the Student Resource Team

If you feel that a child may need help, call the child's teacher or contact the school office which will direct you to a team member. Someone will contact you regarding your concern.

WayneElementary School

651 West Wayne Ave.

Wayne, PA 19087

610-687-8480 (Main Office)

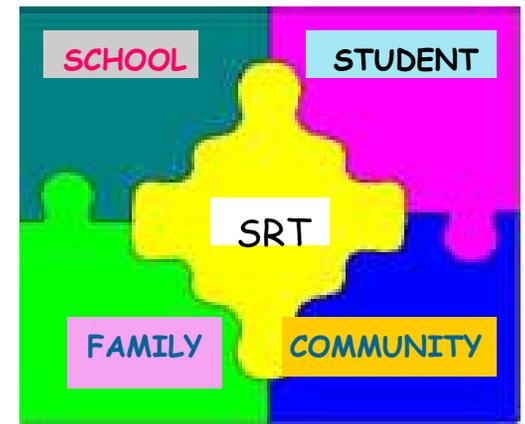
Ext. 4260 (SRT Office)

Team Members may include:

Principal
Student Resource Teacher
School Counselor
School Nurse
Reading Specialist
Classroom Teacher
Speech and Language Therapist
Learning Support Teacher
Teacher of English Language Learners
Specials Teacher
(Art, Gym, Music, Library)
School Psychologist
Social Worker
Crisis Coordinator
Community Resource Liaison



Student Resource Team



*A Guide for the
Wayne Elementary School Community*

What is the Student Resource Team?

If a child is having difficulty in or out of school the Student Resource Team (SRT) can help. All Radnor Township elementary schools have a Student Resource Team. The SRT, made up of school and community agency staff, is here to help families and school staff access the support that a child needs. SRT can support a student who is having challenges in the following areas:

- **ACADEMIC**
 - * Ongoing difficulty with one or more academic subject areas
 - * A change in school performance
- **BEHAVIOR**
 - * Significant difficulties with attention, organization, task/homework completion
 - * Social challenges: Friendship difficulties, Withdrawing from family/friends/teachers
 - * Emotional challenges — Difficulty adjusting to: Recent death of a loved one, Divorce of parents, Family relocation, Coping with a learning difference; Extended sadness; Talking about hurting self or others; Defying authority, at home and/or school; Acting aggressively; Lying or Stealing
- **ATTENDANCE & HEALTH**
 - * Excessive absences, unexcused or excused; Concerns related to school phobia
 - * Concerns related to health, sleeping and/or eating patterns, Unexplained physical injuries

How does a child become involved in the program?

Students come to the SRT team in different ways. Anyone can refer a student to the SRT, including teachers, other school personnel, and parents. Any school staff member, a student's friend or family member can also let the SRT team know that they are worried about someone. The students themselves can even go directly to the SRT to ask for help. However, the SRT will not become involved unless we receive parent permission.

What if someone has already referred a child to the program?

First, know that a child was referred because someone is concerned about the child's performance or changes they are seeing in that child. The SRT team will contact parents and discuss area(s) of concern and request that parents sign a permission form for their child to become involved in the program. Once a parent signs the permission slip, the SRT team will begin to work on behalf of the child. If parents need more information before making a decision, they can contact a member of the SRT team. If parents do not sign the permission form, the SRT team will not become involved. Participation is voluntary.

What happens after permission is given?

There are several steps that the team will take after the parent permission form is signed:

1. The SRT team will gather specific information about the child's performance in school from all school staff who have contact with your child. A SRT team member will also speak with parents either in person or over the phone about their observations, the child's strengths, and areas of concern.
2. The SRT team, in collaboration with the parent, will develop a plan of action to help the referred child. The school's SRT team will help parents find services and assistance within the school and, if needed, the community. However, we do not diagnose, treat, or refer any child for treatment. Rather, we will provide parents with information; they make the choice
3. The SRT team will continue to work with and support the child. They will stay in touch with parents to talk about the child's progress in school. Continued parent involvement is very important.