Record Sheet for IDR Conferences

Student: __________________________ Date: ____________
Book title: ________________________

1. **Initiate**
   - Ask: What is your book about so far?
   - Is the student able to describe the book?

2. **Listen to Read-aloud and Assess**
   - Have the student read aloud a page or two from where he or she is currently in the book.
   - Does the student:
     - Attend to meaning?
     - Pause/reread if having difficulty?
     - Read most words accurately?
     - Try to make sense of unfamiliar language?
     - Read fluently?
   - Is this book at the right level for this student?
   - Ask: What is the part you just read about?
     - Does the student recall what’s important in the passage?
   (If yes, proceed with Step 3. Otherwise, go to Step 4.)

3. **Discuss the Book**
   - The student is reading from the
     - [ ] beginning  [ ] middle  [ ] end of the book.
   - Ask comprehension questions.
     - Does the student demonstrate understanding?

4. **Discuss Book Level**
   - Ask: Does this book feel like it is at the right level?
     - If so, how do you know? If not, why not?