



## Radnor High School Course Syllabus

Created 5/2/2011

### Child Development 2 1122

Credits:  
Weighted:  
Length:  
Format

Grades:  
Prerequisite:

#### *Overall Description of Course*

Child Development II provides students with the exciting and unique opportunity to further their knowledge base on the preschool aged child. Students will be given more freedom and responsibility in their planning; students will also be given more teaching opportunities. Preschool begins the first Tuesday in October and consists of about fifteen 3 and 4 year old Radnor Township children. They will be dropped off every Tuesday, Wednesday and Thursday at 9:30 am and be picked up at 11:00 am. Mondays and Fridays will be spent working on individual projects such as monthly newsletters, bulletin boards, and research presentations for the Level 1 students.

*Common Core Standards*

*Keystone Connections:*

*Student Objectives:*

**Participation** is 100% essential in this class. The preschool is mostly student directed, so if you are not participating then you are being an irresponsible teacher! The success of this preschool relies entirely on how involved YOU want to be. If you want to go above and beyond the call of duty, then this preschool will be an amazing experience for everyone involved.

**Teaching.** As previously mentioned, you are the teachers of the preschool children. Every lesson needs a lesson plan to be checked by me before you teach it. Lesson plans will be due the Friday before your teaching week. Some class time will be reserved for lesson preparation, but additional preparation must be done at home. More is expected of a Child Dev. II student as they know most of what is expected of them as they enter the classroom for a second year.

**In this class you will:**

- Learn about the child you were.
- Learn about the person you are.
- Determine the parent/child care provider/teacher you will one day be.
- Apply leadership, citizenship, and teamwork skills in the child development classroom.
- Use Internet to research and develop lesson plans.
- Listen to a "Parent Panel" to fully examine parenting and child care from personal perspective.
- Originate monthly newsletters to go home to parents.
- Plan and decorate original bulletin boards.
- Create cubby name tags.

- Plan the commencement ceremony and picnic.
- Take pictures throughout the year to create a slide show for commencement.
- Research and present informational PowerPoint presentations on topics such as classical/operant conditioning and play development in preschool children.
- Develop and explain classroom rules for the preschool setting.

### *Materials & Texts*

- 3 ring notebook. 3 dividers. Loose-leaf in the back for notes. Binder needs to come to class every Monday and Friday (non-preschool days).
- We will also be reading “problem novels” that discuss child abuse. You will be issued a novel to read and then return; you do not need to buy the books. Level II students will join in this study by reading a second book that discusses child abuse.
- Supplies for lessons can be found in the classroom; however, if you don’t find something you need (i.e. a read aloud book or art supply) you may need to purchase or locate those supplies outside of the classroom.
- For the Best Day Ever (BDE) project you will be given supplies in class. If you want to supplement your work with other, more specific supplies you will need to purchase them outside of class.

### *Activities, Assignments, & Assessments*

#### **ACTIVITIES**

- A. Development of PIES (physical, intellectual, emotional, and social)
- B. Lesson Planning
- C. Guidance
- D. Early Literacy Skills of children
- E. Art (and children)
- F. Importance of play and toys
- G. Music and movement in a preschool

Child abuse

**ASSIGNMENTS**

**ASSESSMENTS**

If you do what is expected of you to the best of your ability, you will likely get a good grade in this class. If you do not turn in assignments or study for quizzes/tests, you will not get a good grade in this class. You will be given various types of assessments as opportunities for achievement.

- Lesson plans
- Lessons (the actual teaching part)
- Observations of children
- Evaluations of peers as well as self evaluation
- Parent Newsletters
- Graduation
- Projects

Class work

*Terminology*

*Media, Technology, Web Resources*