



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



Course Name: AP German
Course # 0510-1

General Information

Credits: 1.0	Length: Full Year
Weighted: yes	Format: Meets Daily
Prerequisite: German IV (H) with a B or better	Grade: 11-12

Course Description

This class is comprised of six thematic units organized around essential questions and authentic materials. In addition to the objectives stated in the unit plans that follow, vocabulary development continues throughout the year. For each thematic unit, there are also various grammar points for review and practice. In addition to grammar exercises from the Handbuch zur deutschen Grammatik, students practice the targeted structures through contextualized activities related to each unit's theme. Throughout the year, we will conduct summative assessments to check text comprehension and interpretation, vocabulary and structural points. Most of the grading of speaking and writing is holistically evaluated. The AP class is conducted almost exclusively in German, and students are encouraged to use German exclusively in class.

By the end of this course students should be at the Intermediate High to Pre-advanced level of language performance.

Course Objectives:

1. Students engage in a variety of time frames in informal situations.
2. Students write formal and informal correspondence in a variety of media using appropriate formats and conventions.
3. Students demonstrate comprehension of content from authentic audiovisual resources.
4. Students demonstrate critical reading of written and print resources in the target cultural context.
5. Students retell or summarize information in narrative form, demonstrating a consideration of audience.
6. Students engage in the oral exchange of information, opinions and ideas in a variety of time frames in informal situations.
7. Students demonstrate understanding of a variety of vocabulary, including idiomatic and culturally authentic expressions.
8. Students create and give persuasive speeches.
9. The students produce a variety of creative oral presentations (e.g., original story, personal narrative, speech, performance).
10. Students understand the purpose of a message and the point of view of its author.
11. Students produce a variety of creative writings (e.g., original story, personal narrative, script).
12. Students produce persuasive essays.

Common Assessments:

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- Qt. 1: Students will create a chapter book entitled "Mietshaus Beckmann."
- Qt. 2: Students will present a persuasive speech on the advantages of the German educational system.
- Qt. 3: Students will write a persuasive essay on a topic explored through authentic materials.
- Qt. 4: Students will write a series of e-mails in the formal register.

Other Major Assessments:

Quizzes, tests, midterms, bi-weekly oral news/ current events reports

Major Units of Study:

Unit I: Familie und Gesellschaft (Family and Society)

Unit II: Persönliche und Öffentliche Identität (Personal and Community Identity)

Unit III: Schönheit und Ästhetik (Beauty and Aesthetics)

Unit IV: Globalisierung (Globalization)

Unit V: Naturwissenschaft und Technologie (Science and Technology)

Unit VI: Alltag (Everyday Life)

Materials & Texts

Required Texts and Resources:

Kaleidoskop – Kultur, Literatur und Grammatik – 7th Edition

Kaleidoskop – Student Activities Manual

Handbuch der deutschen Grammatik

Mosaik

Yıldız heißt Stern

Supplemental Texts and Resources:

- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students.

Summer Assignment

