



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



Course Name: Spanish 5AP
Course #05050570

General Information

Credits: 1.0	Length: year
Weighted: Honors	Format: meets daily
Prerequisite: B or above ins Spanish 4H and teacher recommendation. A in Spanish 4, teacher recommendation and extensive Summer work.	Grade: 11,12

Course Description

This course is offered in a total immersion environment for academically outstanding students that are self-motivated and independent learners that enjoy studying the Spanish Language. The course is the equivalent of a university level course and therefore places rigorous demands on students and proceeds at an accelerated pace. The students will improve their language proficiency through a more in-depth study of Spanish Grammar and through the analysis of Hispanic Literature and various media forms. Students will be required to express their reactions in written and oral form displaying richness of vocabulary, use of idiomatic expressions and evidence of complex syntax. Students are expected to take the AP exam offered by the College Board's Advanced Placement Program.

By the end of this course students should be at the Intermediate High to Pre-advanced level of language performance.

Course Objectives:

- 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- 1.2:** Students understand and interpret written and spoken language on a variety of topics
- 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- 5.1:** Students use the language both within and beyond the school setting
- 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Common Assessments:

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Qt 1: Presentational writing: Students will read a Poem by Miguel de Unamuno "La Sangre de mi espíritu" and will write a 5 paragraph essay about what is the blood of their spirit.

Qt 2: Presentational writing: After reading an infographic "El impacto de consumir agua embotellada" and listening to a video titled "Los peligros de las botellas de plástico" students will write a persuasive essay titled "¿Es necesario tomar agua embotellada?.."

Qt 3: Written Interpersonal Communication: In this assessment, students write an email to their local newspaper in favor or against the use of uniforms in public schools.

Qt 4: Presentational Speaking: Students will write and perform a poem with afro-Antillean influence.

Other Major Assessments:

Vocabulary and grammar quizzes, Lesson Tests, Midterm, Final

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Vocabulary and grammar quizzes, Lesson Tests, Midterm, Final project

Major Units of Study:

Q1- Personal and Identity: Unit on Immigration

Q2-Global challenges: Unit on the environment

Q3-Contemporary life: Unit on Education

Q4-Beauty and Aesthetics: Unit on poetry and Latin American Art

Materials & Texts

Required Texts and Resources:

1. Triángulo Aprobado, Gatski & McMullan, Wayside Publishing, 2013
2. Abriendo paso, gramática, Díaz, Nadel & Collins, Prentice Hall, 2014
3. Abriendo paso, lectura, Díaz & Collins, Prentice Hall, 2014

Supplemental Texts and Resources:

- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students. A variety of short stories, plays, poems, magazine and newspaper articles taken from authentic sources.

Summer Assignment

N/A