



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview

French 3 Honors
Course # 05050528



General Information

Credits: 1.0	Length: Full Year
Weighted: yes	Format: Meets Daily
Prerequisite: Completed French 2 Honors (Course # 05050527) with a B or higher and teacher recommendation, or equivalent (upon evaluation from instructor)	Grade: 9-12

Course Description

The program for French 3H continues to lay the groundwork for the College Board's requirements for the Advanced Placement French language and culture exam offered in level 5 AP. Students will strengthen communication skills in interpretive, interpersonal and presentational modalities by deepening the study of grammatical structures covered in previous levels. The course will also enhance students' knowledge of French speaking cultures and perspectives related to diverse themes. The pace of this class is accelerated and students choosing to take this class must assume the responsibility for independent work and review at home on a daily basis. This class is conducted mostly in French.

By the end of this course students should be at the Intermediate Low level of language performance.

Course Objectives:

Students work towards proficiency at the Intermediate-low level (according to the ACTFL Proficiency Guidelines) in the following national standards:

- **Communication, Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- **Communication, Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- **Communication, Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- **Cultures, Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- **Cultures, Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- **Connections, Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.
- **Connections, Standard 3.1:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- **Comparisons, Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- **Comparisons, Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- **Communities, Standard 5.1:** Students use the language both within and beyond the school setting.

- **Communities, Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Common Assessments:

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- Quarter 1 : **Unit 2** Presentational Writing with Cultures & Comparisons – table manners (persuasive)
Quarter 2 : **Midterm Exam** – Interpretive Listening, Interpretive Reading, Presentational Writing, Presentational Speaking
Quarter 3 : **Unit 6** Communities – Why study French? promotional video with reflection
Quarter 4 : **Final Exam** – Interpretive Listening, Interpretive Reading, Interpersonal Writing, Interpersonal Reading

Other Major Assessments:

Unit assessments, vocabulary and grammar quizzes or check-ups

Major Units of Study:

- Unit 1 : Les moments de la vie (Life moments)
- Unit 2 : Les rapports personnels (Personal relationships)
- Unit 3 : La Francophonie (The French-speaking world)
- Unit 4 : Préparatifs de départ (Preparations for departure)
- Unit 5 : Comment se renseigner en voyage (How to get informed for traveling)
- Unit 6 : On se débrouille en France (We can manage in France)
- Unit 7 : Les Arts francophones (Art from the French-speaking world)
- Unit 8 : La France d'hier et d'aujourd'hui (France of yesterday and today)

Materials & Texts

Required Texts and Resources:

- *T'es branché? Level 3* (EMC Publishing) Textbook, workbook & other ancillaries

Supplemental Texts and Resources:

- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students.

Summer Assignment

Not applicable

