



RADNOR TOWNSHIP SCHOOL DISTRICT Course Overview



7th Grade French

General Information

Credits: n/a

Weighted: n/a

Prerequisite: none

Length: Full Year

Format: Meets Every Other Day

Grade: 7

Course Description

The 7th grade French course is a course that begins to develop writing, listening, speaking and reading skills in French as a second language.

Vocabulary introduction includes Greetings, Alphabet, Classroom (Objects/Directions), Colors/Shapes, Numbers, Telling Time, Calendar/Days and Months, Weather, Seasons, Food/Drink, Activities(sports/music/hobbies), Descriptions/Self, Family/Friends, Future plans and Invitations

Grammar will focus on verb conjugation in the following tenses: present, future proche. Verbs covered include: regular “-er” verbs, “être”, “aller”, “avoir”, and “faire”. In addition, the following grammatical concepts will be introduced: question formation, pronouns, possessive adjectives, adjective agreement and placement.

The students will:

- Begin to develop reading proficiency and listening skills, writing and speaking skills in Three Modes of Communication : Interpersonal, Interpretive, Presentational
- Obtain basic knowledge of the French speaking community

ACTFL Performance Descriptor for Language Learners = Novice Low to Novice Mid

Interpersonal: Expresses self in conversations on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been highly practiced and memorized

Interpretive: Understands words, phrases and formulaic language that have been practiced and memorized to get meaning of the main idea from simple, highly-predictable oral or written texts with strong visual support

Presentational: Communicates information on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been practiced and memorized

Course Objectives:

Course Outcomes/Goals:

The 7th grade French program offers an introduction to and development of the French language and culture.

The objective of the 7th grade French course is the introduction to and development of the following basic skills necessary for active communication in the foreign language:

1. Listening: To understand spoken language in the following situations: greeting others, introductions, ordering/asking for food/drink, describing hobbies and activities, when (days, months, seasons) activities take place, invitations, question words/phrases
2. Reading: To be able to read appropriate printed texts including menus, calendars, school schedules, invitations and basic biographies
3. Speaking: To perform functions using appropriate target language vocabulary with accurate pronunciation.
4. Writing: To express ideas utilizing the command of appropriate vocabulary, verb conjugations and syntactical structure, including forming negatives and using correct word order when asking questions.

Cultural Competency Goals:

Students will appreciate and accept:

- The various francophone cultures throughout the world
- The differences between their own culture and the francophone cultures
- The differences between their own culture and their classmates' cultures

Technology Goals:

Students will be able to:

Access information efficiently and Effectively

Organize, apply, produce and communicate knowledge accurately and creatively

Practice responsible use of technology systems, information and software.

Examples:

- Voice recordings and or podcasts – using garage band and Google voice
- Web quests
- Power Point presentations
- Online review activities using the following sites: Classzone.com, Quizlet, DuoLingo
- Posters, brochures, menus using MS FrontPage or other multimedia
- Online video clips and news reports
- Flip cameras

Common Assessments:**Common Assessments:**

“My Family and I” = Initial evaluation of written and spoken French on the topic of self-introduction, to include family members, everyday adjectives and using the verb “être”

“Menu” and Skit Project = Student-generated menu and accompanying dialogue designed by and for a group of 2-3 students

“Calendar Project” = How much do students understand basic phrases useful when talking about the time and weather? Students will create a fully functional calendar (properly noted months and days) that includes national holidays in 2 French-speaking countries and will be annotated with the season, typical weather for that month and an activity that might be done during that month.

“Invitation to a Party” = Students will demonstrate that they can extend an invitation both in written and spoken form, express wishes, wants and preferences, as well as understand a variety of questions words and phrases by planning a party, sending invitations and creating a “party tasks to be accomplished” list.

Other Major Assessments: Unit assessments divided by Discovering French Nouveau 1a textbook Units 1, 2 and 3, including components of listening comprehension as well as writing assessments

Major Units of Study:

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|-------------------------|--|
| 1. Faisons connaissance | (Greetings, getting to know one another) |
| 2. La vie courante | (Everyday life) |
| 3. Qu'est-ce qu'on fait | (What do we do, activities and leisure time) |

Materials & Texts

Required Texts and Resources: Discovering French Nouveau Bleu_1a (student textbook and workbook, teacher CD and DVD)

Supplemental Texts and Resources: online authentic materials, online practice websites (DuoLingo, Classzone and Quizlet), supplemental grammar practice handouts

Summer Assignment

n/a

