



## RADNOR TOWNSHIP SCHOOL DISTRICT Course Overview



### French II H Course # 527

#### General Information

Credits: RHS Only  
Weighted: yes  
Prerequisite:

Length: Full year  
Format: Cycle Day Rotation  
Grade:

#### Course Description

The program for French 2 H lays the groundwork for the College Board's requirements for the Advanced Placement French language and culture exam offered in level 5 AP. Students will strengthen communication skills in interpretive, interpersonal and presentational modalities by studying grammatical structures. The course will also enhance students' knowledge of French-speaking cultures and perspectives related to diverse themes. The pace of this class is accelerated and students choosing to take this class must assume the responsibility for independent work and review at home on a daily basis. This class is conducted mostly in French.

By the end of this course students should be at the Novice High level of language performance.

#### Course Objectives:

**Communication, Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Communication, Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Communication, Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

**Cultures, Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Cultures, Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

**Connections, Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Connections, Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

**Comparisons, Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Comparisons, Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

**Communities, Standard 5.1:** Students use the language both within and beyond the school setting.

**Communities, Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

#### Common Assessments:

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1. Recitation of a poem by René Philombe, *'L'homme qui te ressemble'*
2. French cheese tasting, *'Les fromages de France'*
3. Activity based on a selection of French song in agreement with the verb tense studied in class.
4. Final Exam

### Other Major Assessments:

- Formative assessment:  
Homework assignments  
Participation in class  
Oral & written quizzes  
Reading & listening comprehension exercises  
Recitation of poems
- Summative Assessments:  
Unit test, mid-term and final exam  
Including 3 modes of communication:  
Interpersonal communication  
Presentational communication  
Interpretive communication

### Major Units of Study:

- Unit1 : *Comment je passé l'été?* (How do I spend summer ?)  
Unit 2 : *Dans la capitale* (In the Capital)  
Unit 3 : *La vie quotidienne* (Daily life)  
Unit4 : *Autrefois* (In the past)  
Unit 5 : *Bon voyage et bonne route!* (Have a nice & safe trip!)  
Unit 6 : *En Province* (TB/ Unit7) (In the countryside)  
Unit 7 : *La vie contemporaine* (TB/Unit 9) (Contemporary life)  
Unit 8 : *En vacances* (TB / Unit 10) (In vacation)

### Materials & Texts

Identify the essential materials, including books, textbook, or other significant readings.

#### Required Texts and Resources:

T'es branché? Level 2

#### Supplemental Texts and Resources:

- Selections of poems:
- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students.

### Summer Assignment

N/A