



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



Course Name
German IV (H)

General Information

Credits: 1.0

Weighted: yes

Prerequisite: German III (H) with a B or better

Length: Full Year

Format: Meets Daily

Grade: 11-12

Course Description

This class is a high level immersion class which is designed to prepare students for the AP German Language and Culture Course. As such, it consists of units on grammar, writing, history, reading and listening to authentic online texts, and the reading and comprehension of German short stories and abridged versions of various texts. Students will practice the targeted structures through contextualized activities related to each unit's themes. Throughout the year, we will conduct summative assessments to check text comprehension and interpretation, vocabulary and structural points. Most of the grading of speaking and writing is holistically evaluated.

By the end of this course students should be at the Intermediate Mid level of language performance.

Course Objectives:

1. Students will learn important grammar points, i.e. passive voice (present and past tense), passive with modal verbs, relative pronouns, subjunctive mood, as well as review previously learned units on an as-needed basis.
2. Students will read a variety of selections in the Deutsch Aktuell III Text.
3. Students will be able to discuss what they have learned with each other and with their teacher.
4. Students will write about the readings they are able to discuss
5. Students will listen to a variety of listening comprehension exercises aligned with the textbook Handbuch der deutschen Grammatik
6. Students will learn about the post World War I period and the rise of Hitler
7. Students will read the abridged version of the book "die weisse Rose" accompanied by a teacher-made packet with vocabulary and comprehension questions.
8. Students will view the film – Sophie Scholl – The Final Days and complete comprehension exercises that accompany the film.
9. Students will sharpen their listening skills with various online podcasts (Slow German; Deutsche Welle)
10. Students will read various short stories from a variety of sources.
11. Students will study and learn about the German and Austrian Expressionist artists.

Common Assessments:

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1. Speaking test which incorporates both the thematic units and the grammar in Deutsch Aktuell.
2. Students write and enact their own skits upon completion of the book "die weisse Rose".
3. Speaking test which incorporates the skills learned with the online podcasts.
4. Power point presentations – each student researches a different German and Austrian Expressionist artist and presents it to the class.

Other Major Assessments:

Quizzes, tests, midterms, power point presentations

Major Units of Study:

1. Passive Voice (present tense)
2. Passive Voice (past tense)
3. Passive with modal auxiliary verbs
4. Relative Pronouns
5. Subjunctive Mood
6. Listening Comprehension Exercises
7. Hitler's Rise to Power
8. Die Weisse Rose – German World War II resistance movement
9. Podcast listening exercises
10. Short Stories
11. German and Austrian Expressionist artists

Materials & Texts

Required Texts and Resources:

1. Deutsch Aktuell III – text and workbook
2. Handbuch der deutschen Grammatik
3. Der Weg zum Lesen
4. Mosaik
5. Die weisse Rose

Supplemental Texts and Resources:

- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students.

Summer Assignment

No required summer reading – some suggested book titles for students who are interested