



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



Intro to Spanish
Course #

General Information

Credits:	Length: Full Year
Weighted: No	Format: Meets every other day
Prerequisite: None	Grade: 8th

Course Description

In this introductory Spanish course, students gradually acquire language and cultural proficiency to prepare them for level one of the language in high school. They begin developing interpersonal, presentational and interpretative skills of the Spanish language. They study the following topics throughout the year: introductions, alphabet, numbers, age, days of the week, countries of origin, leisure time activities, snack foods and beverages, self-descriptions, telling time, numbers up to 100, school schedules in Spanish-speaking countries, as well as school vocabulary.

Course Objectives:

- What is the Spanish-speaking world like?
- How do I use another language to communicate with others?
- What can I learn about my own language and culture from the study of others?
- How do I demonstrate an understanding of the similarities, differences, and interactions across cultures and languages?
- How do I use my knowledge of language and culture to enrich my community and broaden my opportunities?

Common Assessments:

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Quarter 1: Oral Assessment: Greetings

Students demonstrate their knowledge of greeting, saying good-bye and introducing themselves.

Quarter 2: Oral Assessment: Likes and Dislikes

Students demonstrate their knowledge of activities vocabulary and their ability to say "I like and don't like."

Quarter 3: Oral Assessment: Saying where you are from and describing others

Students demonstrate their knowledge of the verb ser and targeted vocabulary from chapter listed in curriculum.

Quarter 4: Oral Assessment: Talking about what you do

Students demonstrate their ability to use –ar verbs in conversation matching subjects appropriately in conversation.

Other Major Assessments:

Ser Verb Quiz

Self-description paragraph

Colors Quiz

Verbs Quiz

Spanish-speaking world presentation and cultural comparison

Students present (in English) about a Spanish-speaking country and draw comparisons based on cultural lessons we learned throughout the year.

Video Quizzes

Major Units of Study:

The Spanish-speaking world
The Alphabet, numbers, and days of the week
Greetings
Saying Where You are From
Likes, Dislikes
Verbs: Saying what you do

Materials & Texts

Required Texts and Resources:

Avancemos 1a program (hard copy and online subscription)

Avancemos 1A- textbook, student workbook, DVDs, and CDs

Online, interactive textbook and resources for independent review and reinforcement

Supplemental Texts and Resources:

- Teacher's Discovery Vocabulary Videos and resources: Food, Fruits and Vegetables
- Video Quizzes for Teacher's Discovery videos available on www.teachersdiscovery.com
- Teacher's Discovery Cultural Videos and resources: Sweet 15, Quinceañera 2006, Mexico City, Cinco de mayo, Day of the Dead
- Globe Trekker Videos and resources: Spain, Ecuador, Mexico
- Educational DVDs: Spanish-speaking countries and South America

Summer Assignment

No summer assignment for this course.