



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview
Course Name: Latin 2 Honors
05050587



General Information

Credits:1	Weighted:	Length:Full year
		Format: meets daily
Prerequisite: Latin 1 CP with B+ average and teacher recommendation		Grade: grades 9-12
Format		

Course Description

Latin II Honors students continue to learn the basic grammar of Latin as well as advance through more complex and refined aspects of the language at an accelerated pace. They will use the second volume of the series, The Oxford Latin Course Part II, as their basic text. The stories in the text will center on Rome at the end of the Republic and will expose the students to Roman government, architecture, and the Ancient Romans lifestyles. In addition to the textbook work, the students are expected to research several topics on either history or culture during the year. Assessments will be made through tests, projects, quizzes and homework. The major goal of this course is to provide the student with the basic skills necessary to read more fully developed Latin stories so that they may continue their study either at the high school or in a college or university.

Course Objectives:

1. Students will be able to conjugate the four conjugations of regular verbs and some basic irregular verbs in the indicative in all six tenses. 1.1, 1.2
2. Students will be able to translate and use properly the present participle.1.2
3. Student will be able to decline, recognize and properly translate nouns of all declensions, all cases. 1.2
4. Students will be able to pronounce/speak with ease and inflection Latin sentences. 1.1, 1.2
5. Student will be able to manipulate adjectives and adverbs in the positive, comparative, and superlative degrees in all cases, numbers, and genders. 1.2, 1.2
6. Students will demonstrate an awareness of the structure and syntax of the Latin language. 1.2, 1.2
7. Students will be able to read and translate abridged selections patterned from Latin authors (e.g. Horace, Cicero, Vergil)2.2
8. Students will acquire reading skills by inductive process. 2.1
- 9 .Students will observe, abstract and analyze information, paying due regard to evidence, and to develop a sympathetic awareness of others' motives and attitudes. 2.2
10. Students will master more advanced vocabulary and respond to Latin questions/statements germane to the readings 1.2, 5.1
11. Students will become familiar with elements of Roman history and geography of the Republican and Imperial eras. 2.1, 2.2

12. Students will become familiar with the daily life of the Ancient Romans. 2.2
13. Students will develop an appreciation of the ancient world as part of our historic and linguistic tradition. 4.2

Common Assessments:

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- Q.1 Map of Rome: students will research Ancient Roman Maps and create one of their own.
Q.2 PCS project :Students will create a a project according to the rubric of the PCS for submission to their annual contest
Q. 3 NLE Students take Nat'l Latin Exam judged by ACS according to Int'l standards
Q. 4 Students will take an exam on reading comprehension

Other Major Assessments:

Vocabulary and grammar quizzes, Chapter exams, midterms and finals

Major Units of Study:

1. Imperium Romanum
2. Urbs Romana
3. Vita Privata
4. Vita Publica
5. Finis Reipublicae
6. Bellum Civile

Materials & Texts

MATERIALS

Videos

Documentaries on Julius Caesar
Selections from *Rome, the Power and the Glory*
Selections from *Rome - The First Century*
Architecture documentaries on the Colosseum and the Roman Baths
Travel, Cultural and History Videos
Troy, Gladiator

TEXTS

Oxford Latin Course – Part II – Maurice Balme & James Morwood
Notebook or binder specifically dedicated to Latin

Summer Assignment

NA