



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



Course Name: Seventh Grade Latin
Course # N/A

General Information

Credits: N/A
Weighted: No
Prerequisite: None

Length: Full Year
Format: Meets every other
Grade: 7

Course Description

In this introductory Latin course, students gradually acquire language and cultural proficiency at the novice low to novice mid learner level. They learn about basic Latin grammar and sentence structure through stories that discuss the life of a Roman family in the textbook Ecce Romani. Among the topics that are covered throughout the year are: daily life of a Roman, other cultures of the Roman Empire such as the Etruscans and Greeks, Roman government, military history, famous Roman figures and authors, mythology, and the ways Latin continues to have an influence on America and the English language. Grammatical concepts covered include identification of parts of speech in the Latin language, nominative and accusative case (subjects and direct objects), noun/adjective agreement, the formation and identification of verbs, and prepositional phrases using the accusative and ablative case.

Course Objectives:

Marking Period 1 Essential Questions-

- How do I tell the difference between nouns, verbs, and adjectives in Latin?
- How do I tell when a noun, verb, or adjective is singular or plural in Latin?
- Who were the Romans? How did they become such an influence in Europe?
- How did other cultures influence the Romans?
- Who were major gods and historical figures for the Romans?

Marking Period 2 Essential Questions-

- What effect does gender have on nouns and adjectives?
- What are direct objects? How do they change how nouns and adjectives look?
- How does the Roman family operate? What was family life like for Romans?

Marking Period 3 Essential Questions-

- What are infinitives? What specifically are complementary infinitives?
- How do nouns and adjectives agree if I can't rely on word order in Latin?
- Who was Aeneas? Why is he important to the Romans?
- How far did the Roman Empire spread across Europe?

Marking Period 4 Essential Questions-

- What are verb persons? How do they affect how we use Latin verbs?
- What are prepositional phrases? How do cases reflect their use?
- How do all these grammatical concepts come together?

Common Assessments:

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Roman Empire Map

-Students create a map to familiarize themselves with Roman cities and territories.

Philadelphia Classical Society Project

-Students research a part of Greco-Roman history or culture and create an art piece inspired by it

National Latin Exam

-Students take this national standardized test to see if they qualify for achievement in knowledge of the language.

Review Game Project

-Students create a game to review a portion of the Latin language learned that year.

Other Major Assessments:

Students receive two quizzes each chapter of the text to assess their knowledge of the vocabulary presented in the chapter along with new grammatical concepts.

Major Units of Study:**Grammatical Concepts:**

- Identifying the differences in Latin parts of speech
- Direct Objects
- Noun/Adjective agreement
- Verb formation and verb persons

Cultural Concepts:

- Basic timeline of Roman History
- Roman family structure
- Major gods and goddesses
- Other ancient cultures (Greece, Etruria)

Materials & Texts

Required Texts and Resources: Ecce Romani 1A, teacher website

Supplemental Texts and Resources:

- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students.

Summer Assignment

There is no summer assignment for seventh grade Latin.

