



**RADNOR TOWNSHIP SCHOOL DISTRICT**  
**Course Overview**



**Course Name: Eighth Grade Latin**  
**Course # N/A**

**General Information**

Credits: N/A  
Weighted: no  
Prerequisite: None

Length: Full Year  
Format: Meets daily  
Grade: 8

**Course Description**

This course is a continuation of seventh grade Latin. In this class, students deepen their language and cultural proficiency at the novice low to mid learner level. The course will use the Oxford Latin Course: Part I as its basic text. The theme in the text centers on ancient education and the story of the Trojan War and mythology. In addition to the textbook work, the students are expected to research several topics on either history or culture during the year, such as historical and mythological figures, Roman art and architecture, and figures of speech used in both English and Latin. Assessments will be made through tests, projects, quizzes and homework. The major goal of this course is to allow the student to progress through the study of Latin while learning about the influence of Rome on Western Civilization.

**Course Objectives:**

Marking Period 1 Essential Questions:

- What are declensions in conjugations? How do they change how we organize Latin words?
- How do conjugations change how verbs are formed?
- Who was Horace?
- What role did women play in Roman history?

Marking Period 2 Essential Questions:

- What is the vocative case?
- What makes the third declension so different from the first two?
- How do I say a command in Latin?
- What is the genitive case? How does it help us identify properties of nouns?
- What was school life like for Roman children?
- Why is the Trojan War so important for Roman culture?

Marking Period 3 Essential Questions

- What are neuter nouns? What sets them apart from Masculine and Feminine nouns?
- What is the dative case? What role do indirect objects play in sentences?
- How do I know if a verb is irregular?
- How do subordinate clauses add to Latin sentence structure?
- Why is Dido significant to Roman history?
- How did the Romans use figurative Language? Is it similar to our poetry?

Marking Period 4 Essential Questions

- How are demonstrative pronouns similar to traditional nouns?
- What effect do personal pronouns have in Latin speech?
- Who was Hannibal?
- How did Cincinnatus impact both Roman and American history?

**Common Assessments:**

**Common Assessments:**

Roman Domus Project

-Students create a model of a Roman domus to better understand Roman home life

Philadelphia Classical Society Project

-Students research a part of Greco-Roman history or culture and create an art piece inspired by it

National Latin Exam

-Students take this national standardized test to see if they qualify for achievement in knowledge of the language.

### Final Exam

-Students take an exam to assess their knowledge of the Latin Language

### Other Major Assessments:

Students receive two quizzes each chapter of the text to assess their knowledge of the vocabulary presented in the chapter along with new grammatical concepts.

### **Major Units of Study:**

#### Grammatical Points:

- Review of grammar from seventh grade
- Noun Declensions
- Verb Conjugations
- Neuter Nouns
- Vocative, Genitive, and Dative Cases
- Personal and Demonstrative Pronouns
- Subordinate clauses

#### Cultural Points:

- Roman family and education
- Roman women
- The Trojan War and Vergil's *Aeneid*
- Aeneas' journey to Italy
- Roman Poetry
- Hannibal and the Punic Wars
- Founding of Rome
- Roman Holidays

### **Materials & Texts**

**Required Texts and Resources:** Oxford Latin Course, Part One and Teacher Website

#### **Supplemental Texts and Resources:**

- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students.

### **Summer Assignment**

There is no summer assignment for this course.

