



## Radnor High School Course Syllabus

Updated 6/17/13

### Child Development 1 1121

Credits: 1.0  
Weighted:  
Length: Full year  
Format

Grades: 9-12  
Prerequisite:

#### *Overall Description of Course*

Child Development provides students with the exciting and unique opportunity to learn about child development through observing and interacting with children in Kid's Corner preschool, which takes place in the high school building. Preschool begins the first Tuesday in October and consists of about fifteen 3 and 4 year old Radnor Township children. They will be dropped off every Tuesday, Wednesday and Thursday at 9:30 am and be picked up at 11:00 am. Mondays and Fridays will be spent reviewing, preparing, and furthering content knowledge.

#### *Common Core Standards*

- 4.2 Analyze developmentally appropriate practices to plan for early childhood education and services.
- 4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
- 4.4 Demonstrate a safe and healthy learning environment for children.
- 4.5 Demonstrate techniques for positive collaborative relationships with children.
- 12.1 Analyze principles of human growth and development across the lifespan.
- 12.2 Analyze conditions that influence human growth and development.
- 15.1 Analyze roles and responsibilities related to parenting.

#### *Keystone Connections:*

- L.F.2.1.1** Make inferences and/or draw conclusions based on analysis of a text.
- L.F.2.1.2** Cite evidence from a text to support generalizations.
- L.F.2.2** Use appropriate strategies to compare, analyze, and evaluate literary forms.

### *Student Objectives:*

**Participation** is 100% essential in this class. The preschool is mostly student directed, so if you are not participating then you are being an irresponsible teacher! The success of this preschool relies entirely on how involved YOU want to be. If you want to go above and beyond the call of duty, then this preschool will be an amazing experience for everyone involved.

**Teaching.** As previously mentioned, you are the teachers of the preschool children. Every lesson needs a lesson plan to be checked by me before you teach it. Lesson plans will be due the Friday before your teaching week. Some class time will be reserved for lesson preparation, but additional preparation must be done at home.

#### **In this class you will:**

- Learn about the child you were.
- Learn about the person you are.
- Determine the parent/child care provider/teacher you will one day be.
- Apply leadership, citizenship, and teamwork skills in the child development classroom.
- Use Internet to research and develop lesson plans.
- Listen to a “Parent Panel” to fully examine parenting and child care from personal perspective.
- Analyze the physical, emotional, social, and intellectual development of the preschool aged child.
- Identify environmental and hereditary influences that affect development and growth.

### *Materials & Texts*

#### **MATERIALS**

- 3 ring notebook. 3 dividers. Loose-leaf in the back for notes. Binder needs to come to class every Monday and Friday (non-preschool days).
- You are not responsible for an individual textbook; we will use them in

class only.

- We will also be reading “problem novels” that discuss child abuse. You will be issued a novel to read and then return; you do not need to buy the books.
- Supplies for lessons can be found in the classroom; however, if you don’t find something you need (i.e. a read aloud book or art supply) you may need to purchase or locate those supplies outside of the classroom.

For the Best Day Ever (BDE) project you will be given supplies in class. If you want to supplement your work with other, more specific supplies you will need to purchase them outside of class.

**TEXTS: None**

### *Activities, Assignments, & Assessments*

#### **ACTIVITIES**

- A. Development of PIES (physical, intellectual, emotional, and social)
- B. Lesson Planning
- C. Guidance
- D. Early Literacy Skills of children
- E. Art (and children)
- F. Importance of play and toys
- G. Music and movement in a preschool
- H. Child abuse

#### **ASSIGNMENTS**

#### **ASSESSMENTS**

If you do what is expected of you to the best of your ability, you will likely get a good grade in this class. If you do not turn in assignments or study for quizzes/tests, you will not get a good grade in this class. You will be given various types of assessments as opportunities for achievement.

- Lesson plans
- Lessons (the actual teaching part)

- Observations of children
- Evaluations of peers as well as self evaluation
- Quizzes/tests
- Projects
- Class work

### *Terminology*

- Fine Motor
- Gross Motor
- Physical Development
- Intellectual Development
- Emotional Development
- Social Development
- Authoritarian
- Permissive
- Democratic
- Solitary Play
- Cooperative Play
- Parallel Play

### *Media, Technology, Web Resources*

LCD Projector  
Laptop Computers  
Scholastic Instructor Magazine  
Mailbox Magazine