



RADNOR TOWNSHIP SCHOOL DISTRICT Course Overview



Course Name: Advanced Spanish 1
Course # 05050561

General Information

Credits: 1.0

Weighted: unweighted

Prerequisite: none

Length: Full Year

Format: Meets Daily

Grade: 9-12

Course Description

This is a college preparatory course which features moderate pacing and a moderate workload, with teacher guidance to assist in the mastery of the material. Students will be expected to review vocabulary and grammatical concepts at home daily, complete an average of four homework assignments per week as well as prepare for weekly or bi-weekly assessments. Spanish 1 students progress toward meeting the challenges of competitive college work, developing higher order thinking skills and continuing to develop independence both inside and outside the classroom.

By the end of this course students should be at the Novice Low to Novice Mid level of language performance.

Course Objectives:

- 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- 1.2: Students understand and interpret written and spoken language on a variety of topics
- 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- 5.1: Students use the language both within and beyond the school setting
- 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Common Assessments:

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Qt 1: Students will perform a dialogue in which they greet their teacher and introduce themselves.

Qt 2: Students will write an email to a pen pal in Mexico in which they describe themselves and the activities and like and do not like to do.

Qt 3: Students will create a "Family Photo Book" describing their family or a famous family.

Qt 4: Students will write a paragraph describing plans for a Quinceañera celebration.

Other Major Assessments:

Vocabulary and grammar quizzes, Lesson Tests, Midterm, Final

Major Units of Study:

Un rato con los amigos Time with friends (Personal and Public identities/Beauty and Aesthetics)
¡Vamos a la escuela! Let's go to school! (Contemporary Life/ Personal and Public identities)
Comer en familia Eating with the family (Families and Communities)
En el centro Downtown (Beauty and Aesthetics)
Bienvenido a nuestra casa Welcome to our home (Personal and Public Identities/ Contemporary Life)
Mantener un cuerpo sano Maintaining a healthy body (Personal and Public Identities/Beauty and Aesthetics/
Contemporary Life)

Materials & Texts

Required Texts and Resources:

Avancemos 1

Student Workbook for *Avancemos 1*

Supplemental Texts and Resources:

- Teacher Resource Books for *Avancemos 1*
- <https://my.hrw.com>
- Other teacher created or teacher selected texts and resources implemented as needed in order to differentiate instruction and meet the needs of all students.

Summer Assignment

n/a

