



**RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview**



**Course Name: Advanced Spanish 2
Course # 05050562**

General Information

Credits: 1.0	Length: Full Year
Weighted: Unweighted	Format: Meets Daily
Prerequisite: Reading at grade level and C (72.5) or above in either Middle School Spanish 1 or High School Spanish 1.	Grade: 9-12

Course Description

This is a course which features moderate pacing and a moderate workload, with teacher guidance to assist in the mastery of the material. Each quarter students will complete 1 unit/topic (2 lessons). Students will be expected to review and memorize vocabulary or grammar concepts at home daily, complete an average of 5 homework assignments per week as well as prepare for weekly or bi-weekly assessments. Spanish 2 students progress toward meeting the challenges of competitive college work, developing higher order thinking skills and continuing to develop independence both inside and outside the classroom.

By the end of this course students should be at the Novice Mid level of language performance.

Course Objectives:

- 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- 1.2: Students understand and interpret written and spoken language on a variety of topics
- 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- 5.1: Students use the language both within and beyond the school setting
- 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Common Assessments:

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- Qt 1: Students will create an iMovie to describe their daily routine.
- Qt 2: Students will imagine that they traveled to Costa Rica and write a post card describing their experience.
- Qt 3: Students will write and perform a dialogue between a customer and a vendor at an open air market in Puerto Rico.
- Qt 4: Students will write a legend using the preterite and imperfect tenses.

Other Major Assessments:

Major Units of Study:

- **¡Somos saludables!** We are healthy (Contemporary Life)
- **¡A conocer nuevos lugares!** Getting to know new places (Contemporary Life)
- **¡Vamos de compras!** Going shopping (Beauty and Aesthetics)
- **Cultura antigua, ciudad moderna** Ancient culture, modern city (Personal and Public Identities)

Materials & Texts

Required Texts and Resources:

Avancemos 2 textbook and workbook (Units 1-4)

Supplemental Texts and Resources:

- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students

Summer Assignment

N/A

