



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



Spanish 2 Honors
Course # 05050567

General Information

Credits: 1	Length: Full Year
Weighted: Honors	Format: Meets Daily
Prerequisite: Reading at grade level, A- (89.5) or above in either Middle School Spanish 1 or High School Spanish 1 and teacher recommendation	Grade: 9, 10, 11, 12

Course Description

This accelerated course is designed for the highly motivated and linguistically talented student who wishes to pursue an in-depth study of the Spanish language. The course is conducted almost entirely in Spanish. Each quarter students will complete one major unit. Students will be expected to review and memorize vocabulary or grammar concepts covered in class at home daily, complete an average of 5 homework assignments per week as well as prepare for weekly assessments. Students will be expected to write about a variety of topics, showing evidence of correct grammar and spelling. Assessments will include traditional tests and quizzes, oral presentations, and compositions. Participation in Spanish is a key component in this class. Spanish 2H students progress toward meeting the challenges of highly-competitive college work, develop higher order thinking skills and consistently demonstrate independence both inside and outside the classroom. Spanish 2H prepares the students for further honors Spanish coursework.

By the end of this course students should be at the Novice High level of language performance.

Course Objectives:

- 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- 1.2:** Students understand and interpret written and spoken language on a variety of topics
- 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- 5.1:** Students use the language both within and beyond the school setting
- 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Common Assessments:

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- QTR 1 – Brochure on Costa Rica
- QTR 2 – Power point about daily routine
- QTR 3 - Skit about shopping for clothing.
- QTR 4 - Write and illustrate a legend.

Other major assessments:

Quizzes(oral and written) , tests(oral and written), projects, midterm exam, final exam

Major Units of Study:

- Preliminary chapter - review
- Vacation and travel (Contemporary Life)
- Sports, health and daily routines (Contemporary Life)
- Clothes shopping (Beauty and Aesthetics)
- Legends and stories-(Families and Communities)

Materials & Texts

Avancemos 2 - textbook and workbook; Units 1-4

Realidad y Fantasía – reader

Leyendas Mexicanas - reader

Other teacher created or teacher selected texts and resources as needed in order to differentiate instruction and meet the needs of all students.

Summer Assignment

N/A