



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



Course Name
Spanish 3 Honors

Course # 05050568

General Information

Credits: 1

Weighted: Yes

Prerequisite: 05050567 (Spa 2H) with B or above, and teacher recommendation. 050562 (Spa 2) with A, teacher recommendation and extensive summer work.

Length: Full Year

Format: Meets Daily

Grade: 10, 11 and 12

Course Description

This course is intended for college-bound students who are committed to and enthusiastic about language learning and want a more in-depth, challenging experience. The course proceeds primarily in Spanish and requires intensive practice and oral expression. The culture and civilization of Spain are the catalysts through which all language skills are practiced. Students will study the geography and history of Spain, expanding their reading skills through selections from literature such as *Don Quixote*. They will continue to develop their writing skills with extensive personal and analytical essays, commenting on some of the most important historical events and artistic works. The history and culture of Spain is integrated in to the curriculum through a variety of activities. At the conclusion of the course, students will read independently, begin to express themselves critically and analyze in the language.

By the end of this course students should be at the Intermediate Low level of language performance.

Course Objectives:

- 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- 1.2: Students understand and interpret written and spoken language on a variety of topics
- 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- 5.1: Students use the language both within and beyond the school setting
- 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Common Assessments:

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Qt1-Spoken presentational communication. Students research a city in Spain and prepare an oral presentation for the class. Includes history, art, culture and customs in the city.

Qt2-Research paper-Spanish civil war and Europe

Qt3-Hero essay

Qt4-Contemporary life-cultural project

ASSESSMENTS

Daily homework

Quizzes and Tests

Essays

Oral presentation

Major Units of Study:

Geography of Spain-Regions

Spanish Civil War through art-Guernica

Personal and public identities. Heroes: "Don Quijote de la Mancha"

Contemporary life in Spain

Materials & Texts

Required Texts and Resources:

TEXTS

Spanish Three Years. Nassi/Levy. Amsco School Publications.

Don Quijote de La Mancha. Adapated by William T. Tardy. Glencoe/McGraw-Hill

MATERIALS

Documentaries and films pertaining to the curriculum being studied on Spain, and issues in present-day Spanish culture. On-line sources as needed.

Supplemental Texts and Resources:

Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students.

n/a