



RADNOR TOWNSHIP SCHOOL DISTRICT  
Course Overview



Advanced Spanish 4  
Course # 05050564

**General Information**

Credits: 1	Length: Full Year
Weighted: unweighted	Format: Meets Daily
Prerequisite: C in Advanced Spanish 3 and teacher recommendation	Grade: 11-12

**Course Description**

This course is appropriate for students preparing for college. It is a challenging later intermediate level course in which students will continue to expand their skills in the primary areas of modern language study: reading, writing, speaking and listening. The course proceeds primarily in Spanish and will involve daily review and practice at home. Students will review previously introduced grammar and vocabulary and will master additional vocabulary and new grammatical structures. In this course, students will acquire in-depth knowledge of the culture and civilization of Latin America. The course is supplemented by readings on Latin American history and culture. Students will be introduced to representative works of Latin American literature. At the conclusion of the course, students will be able to give oral presentations on a variety of topics and will engage in increasingly sophisticated conversation on readings and topics of personal interest. They will be expected to write compositions and essays on a variety of prompts related to the history, literature and culture of Latin America.

By the end of this course students should be at the Intermediate Low level of language performance.

**Course Objectives:**

- 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- 1.2: Students understand and interpret written and spoken language on a variety of topics
- 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- 5.1: Students use the language both within and beyond the school setting
- 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

**Common Assessments:**

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- Qt 1- Oral presentation-Research South America
- Qt 2- Ancient Civilizations Grid
- Qt 3- Subjunctive Poster
- Qt 4- Cultural project-students will work on a cultural project on the country assigned during the first quarter.

**Other Major Assessments:**

Grammar tests  
Oral presentations  
Listening activities  
Reading comprehension  
Writing composition

**Major Units of Study:**

Latin America Geography and nationalities  
Present tense  
Adjectives of comparison  
Ser vs Estar  
Numbers  
Preterit vs imperfect  
Ancient Civilizations  
Legends  
Future and conditional  
Subjunctive  
Commands  
Reading news from different countries in South America (authentic materials) and oral presentations

**Materials & Texts**

**Required Texts and Resources:** Amsco Spanish Two years workbook. Leyendas latinomaericanas.

**Supplemental Texts and Resources:**

- Other teacher created or teacher selected texts and resources needed in order to differentiate instruction and meet the needs of all students. Schoology as needed. On line newspapers from different countries in South America to discuss current events.

**Summer Assignment**

n/a