



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



Course Name
Spanish 4H
Course # 05050569

General Information

Credits: 1

Weighted: Yes

Prerequisite: 05050568 (Spa 3H) with B or above, and teacher recommendation. 050563 (Spa 3) with A, teacher recommendation and extensive summer work.

Length: Full Year

Format: Meets Daily

Grade: 10, 11 and 12

Course Description

This course is offered in a total immersion environment for highly motivated and talented students that would like to improve their Spanish Language proficiency through the study of the geography, the history and the literature of Latin America. The pace of the course is accelerated and requires independent review of many language areas. They will be expected to write analytical essays and make presentations on a variety of subjects with control of elementary structures and common verb tenses and some evidence of more complex syntax.

By the end of this course students should be at the Intermediate Mid level of language performance.

Course Objectives:

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

- **Standard 5.1:** Students use the language both within and beyond the school setting
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Common Assessments:

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- Q1-Geography project
- Q2-Pre-columbian civilization project- Students will research and present to the class an aspect of a pre-Colombian civilization.
- Q3- Students will research and write a newspaper article, as if they had lived during the Spanish conquest of the Americas.
- Q4- Students will create and present a legend about a Latin American country.

Other Major Assessments:

Vocabulary and grammar quizzes, Lesson Tests, Midterm, Final

Major Units of Study:

- Q1-Latin American Geography
- Q2- Pre-Columbian civilizations and Human rights
- Q3-Discovery and Conquest-Colonial period
- Q4-Independence movement and historical heroes of Latin America

Materials & Texts

MATERIALS

En marcha, José M. Díaz and María F Nadel
Galería Hispánica, Lado, Adey, Albin, Michel, Peña
A variety of short stories, poems, magazine and newspaper articles
Videos, Other videos related to units to supplement the specific area studied;
i. e. geography, dance, music, art

TEXTS

N/A

Summer Assignment

N/A