



RADNOR TOWNSHIP SCHOOL DISTRICT
Course Overview



7th Grade Spanish

General Information

Credits:	Length: Full Year
Weighted: No	Format: Meets every other day
Prerequisite: No	Grade: 7th

Course Description

In this introductory Spanish course, students gradually acquire language and cultural proficiency at the novice learner level. They begin developing interpersonal, presentational and interpretative skills of the Spanish language. They study the following topics throughout the year: introductions, alphabet, numbers, age, days of the week, countries of origin, leisure time activities, snack foods and beverages, self-descriptions, telling time, numbers up to 100, school schedules in Spanish-speaking countries, as well as school vocabulary.

Course Objectives:

Spanish Essential Questions

1. What are the benefits to being able to communicate in another language, especially Spanish?
2. How are words, phrases & sentences different and similar in English and Spanish?
3. What do I need to know how to say in Spanish to have a basic conversation?
4. What celebrations do the two cultures share and which ones do they not share? What traditions have influenced the English-speaking world?
5. Where is Spanish spoken in the world?

Common Assessments:

Common Assessments: All students will take a speaking exam at the end of each unit.

Quarter 1: Examen oral-Capitulo Preliminar (Students are asked to respond to a series of basic conversational questions).

Quarter 2: Examen oral-Unidad 1, Leccion 1 (Students are asked to respond to a series of questions based on what they like to do).

Quarter 3: Examen oral-Unidad 1, Leccion 2 (Students are asked to respond to a series of questions describing themselves and others).

Quarter 4: Examen oral-Unidad 2, Leccion 2 (Students are asked to respond to a series of questions about how they are in different situations, where they go, and what they need at school).

Other Major Assessments: Students will have a series of informal assessments, quizzes, exams and projects throughout the year.

Major Units of Study:

1st Marking Period

Etapa Preliminar- ¡Hola!

- Greet people and say goodbye
- Introduce yourself and others
- Ask and say how to spell names
- Say where you are from
- Exchange phone numbers
- Say what day of the week it is and what the weather is like
- Respond to classroom instructions

2nd Marking Period

Unidad 1 Lección 1- ¿Qué te gusta hacer?

- Talk about activities
- Tell where you are from
- Say what you like and don't like to do

Unidad 1 Lección 2- Mis amigos y yo

- Describe yourself and others
- Identify people and things

3rd Marking Period

Unidad 2 Lección 1: Somos estudiantes

- Talk about daily schedules
- Ask and tell time
- Say what you have and have to do
- Say what you do and how often you do it.

4th Marking Period

Unidad 2 Lección 2: En la escuela

- Describe classes and classroom objects
- Say where things are located
- Say where you are going
- Talk about how you feel

Materials & Texts

Required Texts and Resources:

Avancemos 1a, 2007; student textbook, student workbook, DVD's, CD's, interactive online materials and teacher materials.

Summer Assignment

