



RADNOR TOWNSHIP SCHOOL DISTRICT  
Course Overview



8<sup>th</sup> grade Spanish

**General Information**

Credits: N/A	Length: Full Year
Weighted: N/A	Format: Meets Daily
Prerequisite: 7th Grade Spanish	Grade: 8

**Course Description**

This course is a continuation of the 7th grade introductory course. In this class, students deepen their language and cultural proficiency at the novice learner level. They continue developing interpersonal, presentational and interpretative skills of the Spanish language. They study the following topics throughout the year: cultural comparisons among Spanish-speaking countries, meals and food, family, numbers up to 1,000, clothing and shopping, restaurants and places, describing a house, planning a party, sports and staying healthy.

**Course Objectives:**

- What are the benefits of communicating in another language?
- How are words, phrases & sentences different and similar in English and the target language?
- How well can a person interact with a native speaker in the target language?
- How does one express likes and dislikes, feelings, emotions, and opinions in detail in the target language?
- How do practiced conversations and presentations help me become a better speaker and writer in Spanish?

**Common Assessments:**

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**Quarter 1:** Family Photo Album—Students will create a family photo album of a famous family or their own using PowerPoint.

**Quarter 2:** Travel Itinerary—Students will create an itinerary for an imaginary vacation to a city in Spain using Microsoft Publisher.

**Quarter 3:** House Hunters International Project—Students will create their own version of the television show House Hunters International using a variety of multimedia sources.

**Quarter 4:** Healthy Living Magazine Article—Students will write an article for a magazine about healthy living and habits using Microsoft Word or Publisher.

**Other Major Assessments:**

Vocabulary and Grammar Quizzes

Chapter Exams which will assess multiple skills (listening, reading, writing, speaking)

Projects

**Major Units of Study:**

**Comer en familia** Eating with the family (Families and Communities)

**En el centro** Downtown (Beauty and Aesthetics)

**Bienvenido a nuestra casa** Welcome to our home (Personal and Public Identities/ Contemporary Life)

**Mantener un cuerpo sano** Maintaining a healthy body (Personal and Public Identities/Beauty and Aesthetics/ Contemporary Life)

## **Materials & Texts**

### **Required Texts and Resources:**

*Avancemos 1A, 1B* textbook

Student Workbook for *Avancemos 1A, 1B*

### **Supplemental Texts and Resources:**

- Teacher Resource Books for *Avancemos 1A, 1B*
- @HomeTutor (software program that accompanies the textbook)
- Teacher's Discovery Vocabulary and Culture Videos
- Globe Trekker Videos (Spain and Ecuador)

## **Summer Assignment**

N/A