

The background of the slide is a 3D-rendered stage. It features heavy, red, vertically-pleated curtains that are pulled back to reveal a light-colored wooden floor with a visible grain. The curtains have large, circular, ruffled valances at the top. The lighting is dramatic, highlighting the texture of the fabric and the floor.

Comprehensive Planning 2020

Setting the Stage

**A presentation to the Board of School Directors
August 23, 2016**



In the Spotlight

The goal of today's presentation is to HIGHLIGHT some of the major SYSTEMS that have been put in place since the comprehensive planning and strategic planning of 13-14 was completed. This update is intended to set the stage for the sharing of the 2017-2020 Comprehensive Plan at the September School Board meeting.

Recent History

- **2005–2006 Transformation System Strategic Planning Process**
- **2008 PDE Required eStrategic Plan, eSP**
- **2013-2014 Public Strategic Planning Process**
- **2014 PDE Required Comprehensive Plan 2014-2017**
- **2016 PDE Required Comprehensive Plan 2017-2020**



The background of the slide features a pair of vibrant red theater curtains with large, circular, ruffled valances at the top. The curtains are drawn back to reveal a light-colored wooden floor. The entire scene is framed by a black border.

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Strategic Goal Areas

Student Achievement and Growth

Safe and Caring Environment

Effective and Efficient Operations

Clear and Consistent Communications

Act 1: Student Achievement and Growth

Implemented and adhered to a curriculum development cycle

Curriculum cycle was completed in 2015-2016 with over 95% of courses having written curriculum and common assessments, completing regular audits of all content areas including new mathematics program adopted with the highest level of stakeholder involvement, streamlined the assessment process by including all teachers in the Performance Tracker assessment system

Systematized the course approval process to include an early and public vetting of goals, costs, and professional development needs

Developed a system to annually evaluate the necessity of assessments

Completed and in depth audit and reduced the number and frequency of assessments

Established a Professional Development Task Force to continually include the voice of all stakeholders in the development of high quality professional development

Developed mission and beliefs, first ever PD Task Force Day offered in 2015-2016



Act 2: Safe and Caring Environment

Stakeholder feedback repeatedly cited RTSD's commitment to children beyond academics

Systems are in place to support the development of socially and emotionally balanced individuals

Social Emotional Wellness Coaching Program, Freshman FUNdamentals, development and integration of a Social Emotional Wellness Curriculum, retrained Student Assistance Teams and established new social emotional and mental health support groups

Systems are in place to maintain a safe and secure environment where all people are recognized, appreciated and treated with respect

Diversity Initiative, Youth Mental Health First Aid Training, Question, Persuade, Refer (QPR) Training, Act 71 Suicide Awareness / Prevention Education, Act 126 Child Abuse Recognition and Reporting Act, Revised Crisis Procedure Manual



Act 3: Effective and Efficient Operations

Systematized and automated PDE's Educator Effectiveness System

Developed a K-12 system to integrate summer academic programming

Design and implement systems to increase the efficiency of the technological infrastructure

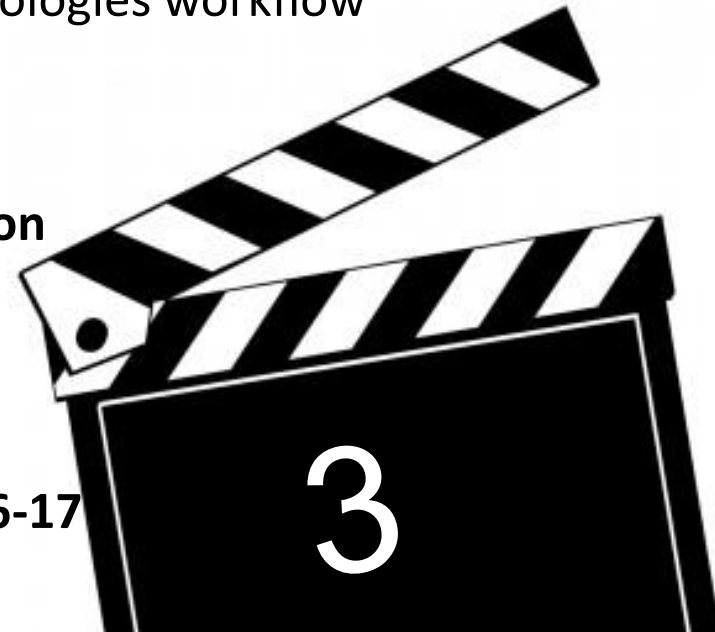
Unified the 372 access points of the District Wireless System.

Endpoint security system to inspect devices that connect to our network and provide needed quarantine or mitigation to protect our network.

Automation of paper processes using Harvest Technologies workflow management system.

Maximized the district's plan/design/construction process to complete three major building projects on time and under budget

Reflected upon past practice and realigned the budget process to capitalize on the use of focus group participation and other enhancements for 16-17



Act 4: Clear and Consistent Communications

Improved district communication systems and vehicles

Redesigned district website, launched the Radnor Reader, implemented Schoology, expanded the use of School Messenger

Increased formal and informal channels for communication with stakeholder groups

Developed a liaison and communication system to strengthen the district's relationships with community groups, established the expanded Board Government Relations and Communications Committee

Reorganized central administration and provide better and more direct communication with the schools



Board Policies: Our Script

Introduced and Processed Through to Adoption Numerous Board Policies

836 Record Retention and Destruction

107.1 Guidelines for Planned Instruction

220 Student Expression/Distribution and Posting of Materials

709.1 Video Camera Surveillance

915.1 Social Media – Employee & Student Use

353, 453, 553 Required Clearances

354, 454, 554 Reporting Arrested, Convictions and Child Abuse
Determinations

252 Suicide Prevention and Self Harming Behavior

130 Homework

718 Service Animals in Schools

Reviewed and revised over 35 other Board Policies



Credits

Our Superintendent and the RTSD Board of School Directors

595 employees of the Radnor Township School District

Parents and Students

Community

All those who support this important work

"BACK TO THE FUTURE" STARRING MICHAEL J. FOX CHRISTOPHER LLOYD LEA THOMPSON CRISPIN GLOVER
WRITTEN BY ROBERT ZEMECKIS AND BOB GALE MUSIC BY ALAN SILVESTRI PRODUCED BY BOB GALE AND NEIL CANTON
EXECUTIVE PRODUCERS STEVEN SPIELBERG KATHLEEN KENNEDY AND FRANK MARSHALL DIRECTED BY ROBERT ZEMECKIS
   A UNIVERSAL PICTURE 

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Take 2: Comprehensive Planning 2020

September 27, 2016

